

The marvels of elite sports: how to get there?

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**EDITOR'S
CHOICE**

Elite athletes' performances are astonishing, leaving millions of people wondering how it is possible that they do what they do. With apparent ease, grace and fluidity, elite athletes carry out seemingly impossible manoeuvres. They constantly push the boundaries of human performance and we, the ones standing on the sideline, are fascinated by it. In contemporary Western society, sport is part of our everyday lives with elite sport having become a multi-million euro business. While sport is probably the major opportunity of physical activity for all children and adolescents, elite athletes are considered role models for many of them.

If we look under the surface of elite sport, we know that every elite athlete was once a child and has gone a long way before reaching the top. What characterised their successful development towards expertise? One way to gain insight into this intriguing question is to simply ask current elite athletes to retrospectively report what they have done. They would probably tell you that they have dedicated most of their time, energy, resources and effort, with the goal of becoming the best that they can be.¹ Still, this leaves us with the question of how to identify and develop those youth athletes who have the potential to become outstanding when they are older. The prediction of long-term success is extremely difficult and the later successful athletes are not necessarily the

ones who performed best in youth competitions.²⁻³ The reason for this is that many factors play a role; factors related to both the athlete (ie, rate of learning, training and maturation of anthropometric, physiological, technical, tactical and psychological skills) and the environment (ie, opportunities created by parents, trainers, coaches, talent development programme and the competition structure) along with a component of chance.⁴ For example, we know that body size is related to sports performance and that youth athletes with more advanced levels of maturity (sexual, skeletal, age at peak height velocity) are, on average, taller than peers who are more delayed in maturity status.⁵ Therefore, in youth sport competitions, the more mature athletes seem to perform better.⁶ This, however, is only a temporary advantage because when adolescence nears termination, height differences among athletes of contrasting maturity status are negligible.⁷

An often cited 'rule of the thumb' is that in order to reach expertise, at least 10 000 h of deliberate practice in a period of 10 years is needed.⁸ This means that talent identification and development in most sports may take place during athletes' adolescent growth spurt. Studies on the relative age effect⁹ support the notion that in reality many youth athletes are still identified as being talented on the basis of their *current* rather than their *future* level of performance and, consequently, the best youth performers are the ones who are invited to join talent development programmes or selection teams. This implies that in our talent identification system, we systematically and mistakenly fail to notice the talented athletes who may not be the best performers yet, but who have the potential to be so in the future. Moreover, we fail to provide this neglected group of athletes with extra training facilities, highly certified trainers and medical supervision. Therefore, to further unravel the mystery of talent, the best way may be to longitudinally follow youth athletes throughout their sports career, from start to adulthood, measuring underlying

multidimensional factors and characteristics, and track their levels of performance in the hope that some of these athletes will make it to the top.¹⁰⁻¹²

In the last decade, over a 1000 talent identified athletes in a variety of sports, among which are soccer players, field hockey players, basketball players, artistic gymnasts, tennis players and speed skaters, have been followed up in the Groningen talent studies.¹³ These studies revealed that to reach expertise, athletes have their own unique development patterns. For example, although on average the ultimately successful soccer players (ie, the ones signing a professional contract) seem to have acquired better dribbling skills by the age of 14,¹⁴ developed their interval endurance capacity faster from the age of 15,¹⁵ and outscored later amateurs by their tactical skills at the age of 17,¹⁶ individual developmental curves differ from each other. This is in line with recent recommendations to eschew the notion of common optimal performance development and instead emphasise the individual nature of pathways to expertise.¹⁷

Still, several studies clearly show that what future successful athletes do have in common is their capability to, more than others, derive more from the same number of practice hours, and, as a consequence, they are better able to constantly improve their performance.¹⁸⁻²¹ They are known to take responsibility for the progress they make and score higher on aspects of self-regulation of learning, such as reflection and effort.²²⁻²³ This means that they may set goals that are more realistic and more clear, be more aware of their strong and weak points and be more willing to put effort into training and competition. With world records being broken regularly, youth athletes attempting to make it to the top need to be aware of the increasing demands of their sports and what it takes for them to be the new Arjen Robben or Kim Clijsters. In sports, there is only restricted time available to perform at the elite level due to processes of ageing causing decreasing performance, making it even more important to improve as much from training and competition as possible. In other words, with such small windows of opportunity, youth athletes need to take responsibility for their own development process and direct their attention to the quality of their training even more than to the quantity of it. We can help by providing a challenging environment to those youth athletes who devote their lives in pursuit of the dream of becoming the best they can be,

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but not by excluding youth based on their current level of performance. Rather, we need to focus on youth athletes' potential to develop towards expertise in the future. By tracking their learning, training and maturation related to their personal performance characteristics (ie, anthropometric, physiological, technical, tactical and psychological), we can more effectively guide them towards their goal.

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