of 15

# SCAT3™





Glasgow Coma score (E + V + M)







# **Sport Concussion Assessment Tool – 3rd Edition**

For use by medical professionals only

Name	Date/Time of Injury:	Examiner:
	Date of Assessment:	

#### What is the SCAT3?1

The SCAT3 is a standardized tool for evaluating injured athletes for concussion and can be used in athletes aged from 13 years and older. It supersedes the original SCAT and the SCAT2 published in 2005 and 2009, respectively<sup>2</sup>. For younger persons, ages 12 and under, please use the Child SCAT3. The SCAT3 is designed for use by medical professionals. If you are not qualified, please use the Sport Concussion Recognition Tool<sup>1</sup>. Preseason baseline testing with the SCAT3 can be helpful for interpreting post-injury test scores.

Specific instructions for use of the SCAT3 are provided on page 3. If you are not familiar with the SCAT3, please read through these instructions carefully. This tool may be freely copied in its current form for distribution to individuals, teams, groups and organizations. Any revision or any reproduction in a digital form reguires approval by the Concussion in Sport Group

NOTE: The diagnosis of a concussion is a clinical judgment, ideally made by a medical professional. The SCAT3 should not be used solely to make, or exclude, the diagnosis of concussion in the absence of clinical judgement. An athlete may have a concussion even if their SCAT3 is "normal".

#### What is a concussion?

A concussion is a disturbance in brain function caused by a direct or indirect force to the head. It results in a variety of non-specific signs and/or symptoms (some examples listed below) and most often does not involve loss of consciousness. Concussion should be suspected in the presence of any one or more of the followina:

- Symptoms (e.g., headache), or
- Physical signs (e.g., unsteadiness), or
- Impaired brain function (e.g. confusion) or
- Abnormal behaviour (e.g., change in personality).

# SIDELINE ASSESSMENT

#### **Indications for Emergency Management**

NOTE: A hit to the head can sometimes be associated with a more serious brain injury. Any of the following warrants consideration of activating emergency procedures and urgent transportation to the nearest hospital:

- Glasgow Coma score less than 15
- Deteriorating mental status
- Potential spinal injury
- Progressive, worsening symptoms or new neurologic signs

## Potential signs of concussion?

If any of the following signs are observed after a direct or indirect blow to the head, the athlete should stop participation, be evaluated by a medical professional and should not be permitted to return to sport the same day if a concussion is suspected.

Any loss of consciousness?	)		N
"If so, how long?"			
$Balance\ or\ motor\ incoordination\ (stumbles, slow/laboured\ movements,\ etc.)?$	1	1	N
$Disorientation\ or\ confusion\ (inability\ to\ respond\ appropriately\ to\ questions)?$	1	1	N
Loss of memory:	1	1	N
"If so, how long?"			
"Before or after the injury?"			
Blank or vacant look:	1	1	N
Visible facial injury in combination with any of the above:	1	1	N

# Glasgow coma scale (GCS) Best eye response (E) No eve opening Eye opening in response to pain Eve opening to speech Eyes opening spontaneously Best verbal response (V) No verbal response Incomprehensible sounds Inappropriate words Confused Oriented Best motor response (M) No motor response Extension to pain Abnormal flexion to pain Flexion/Withdrawal to pain 4 Localizes to pain Obeys commands

Maddocks Score <sup>3</sup>		
"I am going to ask you a few questions, please listen careful	lly and give your best o	effort."
Modified Maddocks questions (1 point for each correct answer)		
What venue are we at today?	0	1
Which half is it now?	0	1
Who scored last in this match?	0	1
What team did you play last week/game?	0	1
Did your team win the last game?	0	1
Maddocks score		of 5

GCS should be recorded for all athletes in case of subsequent deterioration.

Any athlete with a suspected concussion should be REMOVED FROM PLAY, medically assessed, monitored for deterioration (i.e., should not be left alone) and should not drive a motor vehicle until cleared to do so by a medical professional. No athlete diagnosed with concussion should be returned to sports participation on the day of Injury.

#### BACKGROUND

Name:	Date:						
Examiner:							
Sport/team/school:	Date/time of injury: _						
Age:	Gender:	M	F				
Years of education completed:							
Dominant hand:	right left	neit	ther				
How many concussions do you think you have	had in the past?						
When was the most recent concussion?							
How long was your recovery from the most re	cent concussion?						
Have you ever been hospitalized or had med a head injury?	ical imaging done for	Y	N				
Have you ever been diagnosed with headache	s or migraines?	Y	N				
Do you have a learning disability, dyslexia, AD	D/ADHD?	Y	N				
Have you ever been diagnosed with depressio or other psychiatric disorder?	n, anxiety	Y	N				
Has anyone in your family ever been diagnose any of these problems?	d with	Y	N				
Are you on any medications? If yes, please list	:	Y	N				

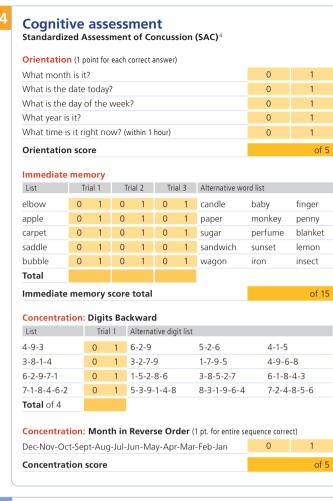
SCAT3 to be done in resting state. Best done 10 or more minutes post excercise.

# SYMPTOM EVALUATION

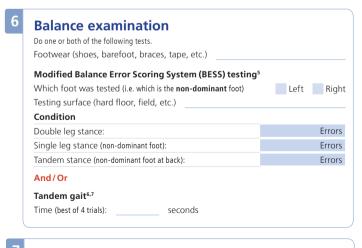
How do vou feel? "You should score yourself on the following symptoms, based on how you feel now". none mild moderate Headache "Pressure in head" Neck Pain Nausea or vomiting 0 Dizziness 0 3 Blurred vision 0 3 4 Balance problems 0 4 3 Sensitivity to light 0 4 3 Sensitivity to noise 0 3 4 0 Feeling slowed down 3 4 Feeling like "in a fog" 3 4 "Don't feel right" 3 4 Difficulty concentrating 3 4 Difficulty remembering 3 4 Fatigue or low energy 3 4 Confusion 3 4 5 0 3 4 5 Drowsiness Trouble falling asleep 0 2 3 4 5 0 2 3 4 5 More emotional 1 2 3 4 5 6 Irritability 0 1 2 3 4 5 6 Sadness 0 1 2 3 4 Nervous or Anxious Total number of symptoms (Maximum possible 22) Symptom severity score (Maximum possible 132) N Y Do the symptoms get worse with physical activity? Y N Do the symptoms get worse with mental activity? self rated self rated and clinician monitored clinician interview self rated with parent input Overall rating: If you know the athlete well prior to the injury, how different is the athlete acting compared to his/her usual self? no different very different

Scoring on the SCAT3 should not be used as a stand-alone method to diagnose concussion, measure recovery or make decisions about an athlete's readiness to return to competition after concussion. Since signs and symptoms may evolve over time, it is important to consider repeat evaluation in the acute assessment of concussion.

# **COGNITIVE & PHYSICAL EVALUATION**



5	Neck Exami	nation:	
	Range of motion	Tenderness	Upper and lower limb sensation & strength
	Findings:		



Coordination examination Upper limb coordination		
Which arm was tested:	Left	Right
Coordination score		of

8	SAC Delayed Recall <sup>4</sup>	
	Delayed recall score	of 5
		J

# INSTRUCTIONS

Words in Italics throughout the SCAT3 are the instructions given to the athlete by the tester.

### **Symptom Scale**

"You should score yourself on the following symptoms, based on how you feel now"

To be completed by the athlete. In situations where the symptom scale is being completed after exercise, it should still be done in a resting state, at least 10 minutes post exercise

For total number of symptoms, maximum possible is 22.

For Symptom severity score, add all scores in table, maximum possible is 22 x 6 = 132.

#### SAC<sup>4</sup>

#### **Immediate Memory**

"I am going to test your memory. I will read you a list of words and when I am done, repeat back as many words as you can remember, in any order.

"I am going to repeat the same list again. Repeat back as many words as you can remember in any order, even if you said the word before.

Complete all 3 trials regardless of score on trial 1&2. Read the words at a rate of one per second. Score 1 pt. for each correct response. Total score equals sum across all 3 trials. Do not inform the athlete that delayed recall will be tested.

#### Concentration

#### Digits backward

"Lam going to read you a string of numbers and when Lam done, you repeat them back to me backwards, in reverse order of how I read them to you. For example, if I say 7-1-9, you

If correct, go to next string length. If incorrect, read trial 2. One point possible for each string length. Stop after incorrect on both trials. The digits should be read at the rate of one per second

#### Months in reverse order

"Now tell me the months of the year in reverse order. Start with the last month and go backward. So you'll say December. November ... Go ahead

1 pt. for entire sequence correct

#### **Delayed Recall**

The delayed recall should be performed after completion of the Balance and Coor-

"Do you remember that list of words I read a few times earlier? Tell me as many words from the list as you can remember in any order

Score 1 pt. for each correct response

#### **Balance Examination**

#### Modified Balance Error Scoring System (BESS) testing<sup>5</sup>

This balance testing is based on a modified version of the Balance Error Scoring System (BESS)<sup>5</sup>. A stopwatch or watch with a second hand is required for this testing.

"I am now going to test your balance. Please take your shoes off, roll up your pant legs above ankle (if applicable), and remove any ankle taping (if applicable). This test will consist of three twenty second tests with different stances.

#### (a) Double leg stance:

"The first stance is standing with your feet together with your hands on your hips and with your eyes closed. You should try to maintain stability in that position for 20 seconds. I will be counting the number of times you move out of this position. I will start timing when you are set and have closed your eyes.

#### (b) Single leg stance:

"If you were to kick a ball, which foot would you use? [This will be the dominant foot] Now stand on your non-dominant foot. The dominant leg should be held in approximately 30 degrees of hip flexion and 45 degrees of knee flexion. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes.

#### (c) Tandem stance:

"Now stand heel-to-toe with your non-dominant foot in back. Your weight should be evenly distributed across both feet. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed

#### Balance testing – types of errors

- 1 Hands lifted off iliac crest
- 2. Opening eyes
- 3. Step, stumble, or fall
- 4. Moving hip into > 30 degrees abduction
- 5. Lifting forefoot or heel
- 6. Remaining out of test position > 5 sec

Each of the 20-second trials is scored by counting the errors, or deviations from the proper stance, accumulated by the athlete. The examiner will begin counting errors only after the individual has assumed the proper start position. The modified BESS is calculated by adding one error point for each error during the three 20-second tests. The maximum total number of errors for any single condition is 10. If a athlete commits multiple errors simultaneously, only one error is recorded but the athlete should quickly return to the testing position, and counting should resume once subject is set. Subjects that are unable to maintain the testing procedure for a minimum of five seconds at the start are assigned the highest possible score, ten, for that testing condition.

**OPTION:** For further assessment, the same 3 stances can be performed on a surface of medium density foam (e.g., approximately 50 cm x 40 cm x 6 cm).

#### Tandem Gait<sup>6,7</sup>

Participants are instructed to stand with their feet together behind a starting line (the test is best done with footwear removed). Then, they walk in a forward direction as quickly and as accurately as possible along a 38mm wide (sports tape). 3 meter line with an alternate foot heel-to-toe gait ensuring that they approximate their heel and toe on each step. Once they cross the end of the 3m line, they turn 180 degrees and return to the starting point using the same gait. A total of 4 trials are done and the best time is retained. Athletes should complete the test in 14 seconds. Athletes fail the test if they step off the line, have a separation between their heel and toe, or if they touch or grab the examiner or an object. In this case, the time is not recorded and the trial repeated, if appropriate.

#### **Coordination Examination**

#### Upper limb coordination

Finger-to-nose (FTN) task

"I am going to test your coordination now. Please sit comfortably on the chair with your eyes open and your arm (either right or left) outstretched (shoulder flexed to 90 degrees and elbow and fingers extended), pointing in front of you. When I give a start signal, I would like you to perform five successive finger to nose repetitions using your index finger to touch the tip of the nose, and then return to the starting position, as quickly and as accurately as possible.

#### Scoring: 5 correct repetitions in < 4 seconds = 1

Note for testers: Athletes fail the test if they do not touch their nose, do not fully extend their elbow or do not perform five repetitions. Failure should be scored as 0.

# **References & Footnotes**

- 1. This tool has been developed by a group of international experts at the 4th International Consensus meeting on Concussion in Sport held in Zurich, Switzerland in November 2012. The full details of the conference outcomes and the authors of the tool are published in The BJSM Injury Prevention and Health Protection, 2013, Volume 47, Issue 5. The outcome paper will also be simultaneously co-published in other leading biomedical journals with the copyright held by the Concussion in Sport Group, to allow unrestricted distribution, providing no alterations are made.
- 2. McCrory P et al., Consensus Statement on Concussion in Sport the 3rd International Conference on Concussion in Sport held in Zurich, November 2008. British Journal of Sports Medicine 2009; 43: i76-89
- 3. Maddocks, DL; Dicker, GD; Saling, MM. The assessment of orientation following concussion in athletes. Clinical Journal of Sport Medicine. 1995; 5(1): 32-3.
- 4. McCrea M. Standardized mental status testing of acute concussion. Clinical Journal of Sport Medicine. 2001; 11: 176-181.
- 5. Guskiewicz KM. Assessment of postural stability following sport-related concussion, Current Sports Medicine Reports, 2003; 2: 24-30.
- 6. Schneiders, A.G., Sullivan, S.J., Gray, A., Hammond-Tooke, G.&McCrory, P. Normative values for 16-37 year old subjects for three clinical measures of motor performance used in the assessment of sports concussions. Journal of Science and Medicine in Sport. 2010; 13(2): 196-201.
- 7. Schneiders, A.G., Sullivan, S.J., Kvarnstrom. J.K., Olsson, M., Yden. T. & Marshall, S.W. The effect of footwear and sports-surface on dynamic neurological screening in sport-related concussion. Journal of Science and Medicine in Sport. 2010; 13(4): 382-386

#### ATHLETE INFORMATION

Any athlete suspected of having a concussion should be removed from play, and then seek medical evaluation.

#### Signs to watch for

Problems could arise over the first 24-48 hours. The athlete should not be left alone and must go to a hospital at once if they:

- Have a headache that gets worse
- Are very drowsy or can't be awakened
- Can't recognize people or places
- Have repeated vomiting
- Behave unusually or seem confused; are very irritable
- Have seizures (arms and legs jerk uncontrollably)
- Have weak or numb arms or legs
- Are unsteady on their feet; have slurred speech

#### Remember, it is better to be safe.

Consult your doctor after a suspected concussion.

# **Return to play**

Athletes should not be returned to play the same day of injury. When returning athletes to play, they should be **medically cleared and then follow a stepwise supervised program**, with stages of progression.

#### For example:

Rehabilitation stage	Functional exercise at each stage of rehabilitation	Objective of each stage
No activity	Physical and cognitive rest	Recovery
Light aerobic exercise	Walking, swimming or stationary cycling keeping intensity, 70 % maximum predicted heart rate. No resistance training	Increase heart rate
Sport-specific exercise	Skating drills in ice hockey, running drills in soccer. No head impact activities	Add movement
Non-contact training drills	Progression to more complex training drills, eg passing drills in football and ice hockey. May start progressive resistance training	Exercise, coordination, and cognitive load
Full contact practice	Following medical clearance participate in normal training activities	Restore confidence and assess functional skills by coaching staff
Return to play	Normal game play	

There should be at least 24 hours (or longer) for each stage and if symptoms recur the athlete should rest until they resolve once again and then resume the program at the previous asymptomatic stage. Resistance training should only be added in the later stages.

If the athlete is symptomatic for more than 10 days, then consultation by a medical practitioner who is expert in the management of concussion, is recommended.

Medical clearance should be given before return to play.

# Scoring Summary: Test Domain Date: Date: Date: Date: Number of Symptoms of 22 Symptom Severity Score of 132 Orientation of 5 Immediate Memory of 15 Concentration of 5 Delayed Recall of 5 SAC Total BESS (total errors) Tandem Gait (seconds) Coordination of 1

Notes:		

# **CONCUSSION INJURY ADVICE**

(To be given to the  ${\bf person}\ {\bf monitoring}$  the concussed athlete)

This patient has received an injury to the head. A careful medical examination has been carried out and no sign of any serious complications has been found. Recovery time is variable across individuals and the patient will need monitoring for a further period by a responsible adult. Your treating physician will provide guidance as to this timeframe.

If you notice any change in behaviour, vomiting, dizziness, worsening headache, double vision or excessive drowsiness, please contact your doctor or the nearest hospital emergency department immediately.

# Other important points:

- Rest (physically and mentally), including training or playing sports
- until symptoms resolve and you are medically cleared
- No alcohol
- No prescription or non-prescription drugs without medical supervision. Specifically:
  - · No sleeping tablets
- Do not use aspirin, anti-inflammatory medication or sedating pain killers
- Do not drive until medically cleared
- Do not train or play sport until medically cleared

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Date/time of injury	
Date/time of medical review	
Treatingphysician	
	Contact details or stamp

Patient's name