20-MST and $\text{PWC}_{170}$ validity in non-Caucasian children in the UK

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The validity was investigated of 20-MST (20 Metre Endurance Shuttle Run Test) and $\text{PWC}_{170}$ (Physical Working Capacity) field tests with laboratory-measured peak oxygen uptake ($\text{VO}_{2\text{peak}}$) in a multiracial UK population of 12-year olds: 103 subjects completed the 20-MST and 96 of these completed the $\text{PWC}_{170}$. To assess validity, a laboratory treadmill test was completed by ten boys and ten girls who had performed both field tests. $\text{VO}_{2\text{peak}}$ was 43.8 ml kg$^{-1}$ min$^{-1}$ for boys and 38.5 ml kg$^{-1}$ min$^{-1}$ for girls. Pearson product-moment correlation showed 20-MST to be a reliable measure of cardiorespiratory fitness ($r=0.83$, boys; $r=0.76$, girls, $P<0.05$), while correlations with $\text{PWC}_{170}$ were lower ($r=0.64$, boys; $r=0.54$, girls) and not significant. The 20-MST was consistent in retest ($n=20$) - reliability coefficients $r=0.73$, boys; $r=0.88$, girls; $P<0.01$. The results suggest 20-MST is a valid, measure of fitness in this population when compared with $\text{VO}_{2\text{peak}}$. $\text{PWC}_{170}$ is less valid, possibly due to cultural and social backgrounds. The cycle test was inappropriate in this population, especially for girls unaccustomed to exercise and cycling. The 20-MST is recommended for large groups of children when facilities are limited. It requires limited skill or habituation and is relatively non-invasive. 

Keywords: Eurofit, 20-MST, $\text{PWC}_{170}$, fitness, endurance, non-Caucasian children

The use of field tests to assess cardiorespiratory fitness is not new, but a valid and reliable test which is easy to administer, uses incremental workloads, incorporates pacing and provides objective information appropriate for different populations has not been identified. Field tests must be reliable and valid, allow relatively large numbers to be assessed simultaneously, require limited equipment and be non-invasive.

Field tests emulating laboratory protocols produce the greatest agreement with $\text{VO}_{2\max}$ Van Mechelen et al.$^1$ suggests much of the variation between field and laboratory tests is due to subject motivation and pacing ability. The test surface, climate, prevailing weather and age and sex of the subjects may have some effect, in addition to Hawthorne effects from subject–tester interaction.

The 20 Metre Endurance Shuttle Run Test (20-MST) was designed by Leger and Lambert$^2$ to be completed indoors using workloads (speed) lasting approximately 1 min (‘paliers’). The test starts at 8.0 km h$^{-1}$ and increases 0.5 km h$^{-1}$ every palier. A sequential lap scoring technique is used. Subjects run to exhaustion while maintaining cadence, i.e. reaching the end of the 20-m course in unison with the tape signal. Audio signals are emitted from a prerecorded tape controlling running speed. The 20-m course is run on a variety of surfaces with a continuous multistage protocol.

Several studies of 20-MST with Caucasian populations have demonstrated its high validity compared with laboratory $\text{VO}_{2\max}$ tests. Correlation coefficients of $r=0.76$, $r=0.93$, $r=0.71$, $r=0.46$ and $r=0.87$ have been produced with Caucasian children and adults.$^3-6$ The test seems to be a good predictor of maximal aerobic capacity in these populations.

Field tests have been criticized$^7-9$ for inaccuracy, motivation problems, variation with age and gender and difficulties of interpretation. However in schools they provide a method of monitoring children’s fitness. They can be used to teach health-related fitness and prompt discussion of health and activity. They also offer opportunities for cross-curricular teaching in science, mathematics and technology.

This study investigated the validity of 20-MST and $\text{PWC}_{170}$ (Physical Working Capacity) field tests as measures of aerobic fitness in a UK inner city population of non-Caucasian children. The reliability of the 20-MST was investigated. The feasibility of using such field tests in a non-Caucasian population and acquisition of data relating to fitness in the population were also investigated.

Methods

A total of 103 healthy, non-Caucasian children aged 12 years at an inner city UK school were tested during 1 month. The population included Indian, Afro-Caribbean and mixed races. A few white children took part but accounted for less than 5% of the sample (reflecting the school population). Height, weight and skinfold measures (bicep, tricep, subscapular and suprailiac, right side of the body) were measured at the initial visit and a short lifestyle questionnaire based on one given to German children$^10$ was completed.
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The 20-MST was completed according to Eurofit<sup>11</sup>, though the actual test was produced by The Queen’s University of Belfast. The tape recorder and tape were checked before each session for timing accuracy<sup>12</sup>. A 20-m course with 1-m clearance marked by plastic tape and cones was set up in the school gymnasium. In each sample, 15–20 students were tested, boys and girls separately. Gender segregation was common in physical education at the school to preserve racial self-esteem and maintain social customs. The 20-MST ended voluntarily or by removal if running speed could not be maintained (inability to reach the 20-m mark twice in succession coincident with the tape signal). The number of laps completed was the fitness score for each subject.

A Monark drop weight cycle (Monark, Sweden) was used to assess physical working capacity (PWC<sub>170</sub>) as described by Eurofit<sup>11</sup>. The most ergonomically efficient position was provided for each subject by adjustment of seat and handlebars before habituation. Initial workloads were calculated on the basis of 1 W kg<sup>-1</sup> body weight for boys, and 0.75 or 0.5 W kg<sup>-1</sup> body weight for girls, the lower weight used for girls less accustomed to exercise. Successive workloads were calculated from the consequent heart rate response of the previous workload. Each workload lasted 2 min. Heart rate was monitored using a Polar Electro PE3000 heart rate receiver (Polar Electro, Finland). Heart rates >155 beats per minute from workload 1 or >165 beats per minute from workload 2 were used to end the test early. At the end of workload 3, heart rates >150 beats per minute required completion of a fourth workload. Increments were made in accordance with Eurofit<sup>11</sup>

To validate the 20-MST and PWC<sub>170</sub> 20 children (ten girls and ten boys) completed a laboratory test of peak oxygen uptake (V<sub>O</sub>2peak). Using a Powerjog treadmill (Sport Engineering, UK) incorporating an incremental protocol with continuous heart rate monitoring on a cardiotocorder (Cardiac Recorders, UK), CR7 and on-line gas analysis from a Mijnhardt Oxycon automated gas analyser (Mijnhardt BV, Holland), V<sub>O</sub>2peak was measured. Before testing, subjects were habituated and shown starting and stopping procedures.

Results from the lifestyle questionnaire were used to determine the laboratory protocol. Owing to the girls’ sedentary lifestyle a Balke test walking protocol was used. This started at 4.8 km h<sup>-1</sup> and 0% gradient with 5% gradient increases every 2 min. The boys completed a jogging protocol starting at 8.0 km h<sup>-1</sup> and increasing to 9.4 km h<sup>-1</sup> followed by 5% gradient increases every 2 min to exhaustion. The treadmill test ended at voluntary exhaustion or attainment of British Association of Sports Sciences (BASS)<sup>13</sup> guidelines.

A subsample (n=20) of the population was retested with 20-MST to assess reliability.

**Results**

The population (53 boys, 50 girls) were all 12 years old and attending a UK multicultural inner city school. *Table 1* outlines their racial origins. The anthropometric measures in *Table 2* are consistent with those of other studies<sup>6,10,15</sup> of children living in a western culture. The cardiorespiratory fitness results in *Table 3* are also consistent with these studies.

Twenty children (12 boys, 8 girls) completed a test–retest study on the reliability of 20-MST. High test–retest reliability coefficients were achieved for girls (r=0.88) and boys (r=0.73). Both results were highly significant (P<0.008) suggesting the 20-MST is reliable for use with multiracial children.

The correlation matrix for aerobic endurance results is provided in *Table 4*. The correlation between V<sub>O</sub>2peak and 20-MST is high for boys (r=0.83) and girls (r=0.76), and is significant (P<0.03). All other correlations show no significance relationships between tests. This was particularly apparent for girls where the correlation between PWC<sub>170</sub> and 20-MST is poor (r=0.18).

A summary of the lifestyle questionnaire is provided in *Table 5*. Only 20% of girls played organized sport compared with 42% of boys. Housework was done by 55% of girls but only 20% of boys.

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**Table 1. Percentages of children of different racial backgrounds used in the study**

<table>
<thead>
<tr>
<th>Racial background</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indian</td>
<td>83</td>
<td>70</td>
</tr>
<tr>
<td>Afro-Caribbean</td>
<td>8</td>
<td>22</td>
</tr>
<tr>
<td>Mixed</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Table 2. Means(s.d.) values for anthropometric data**

<table>
<thead>
<tr>
<th></th>
<th>Boys (n=53)</th>
<th>Girls (n=50)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Height (cm)</td>
<td>152.5(8.6)</td>
<td>153.8(7.3)</td>
</tr>
<tr>
<td>Weight (kg)</td>
<td>41.9(7.7)</td>
<td>45.9(9.9)</td>
</tr>
<tr>
<td>Body fat (%)</td>
<td>19.9(6.2)</td>
<td>25.8(5.0)</td>
</tr>
</tbody>
</table>

* Based on equations of Durnin and Rahaman (1967)<sup>14</sup>

**Table 3. Cardiorespiratory fitness results* for 20-MST, PWC<sub>170</sub> and peak VO<sub>2</sub>**

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-MST (laps)</td>
<td>53</td>
<td>47.4(17.5)</td>
</tr>
<tr>
<td>PWC&lt;sub&gt;170&lt;/sub&gt; (W kg&lt;sup&gt;-1&lt;/sup&gt;)</td>
<td>53</td>
<td>1.97(0.46)</td>
</tr>
<tr>
<td>V&lt;sub&gt;O&lt;/sub&gt;2peak (ml kg&lt;sup&gt;-1&lt;/sup&gt; min&lt;sup&gt;-1&lt;/sup&gt;)</td>
<td>10</td>
<td>43.8(4.5)</td>
</tr>
</tbody>
</table>

* Values are mean(s.d.)

**Table 4. Correlation coefficients of peak VO<sub>2</sub> versus 20-MST and PWC<sub>170</sub>**

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>PWC&lt;sub&gt;170&lt;/sub&gt;</td>
<td>0.54</td>
<td>0.64 n.s.</td>
</tr>
<tr>
<td>V&lt;sub&gt;O&lt;/sub&gt;2peak</td>
<td>0.83</td>
<td>0.18 n.s.</td>
</tr>
<tr>
<td>PWC&lt;sub&gt;170&lt;/sub&gt;</td>
<td>0.18 n.s.</td>
<td>0.76</td>
</tr>
<tr>
<td>V&lt;sub&gt;O&lt;/sub&gt;2peak</td>
<td>0.54 n.s.</td>
<td>n.s., not significant</td>
</tr>
</tbody>
</table>

n.s., not significant
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In conclusion, the 20-MST is an ideal field test measure of cardiorespiratory fitness. It is progressive (the American College of Sports Medicine consider progressive workload tests safer than tests requiring the subject to judge time and speed), with workloads increasing every minute. Subjects are given explicit instructions. Running speed is predetermined by the cassette tape. The test can be completed indoors. The scoring method is easy to administer and interpret. The test has realistic endpoints. Motivation is partially controlled by the predetermined workloads and body weight is an integral part of the test.

The results suggest that 20-MST provides a valid and reliable field test of cardiorespiratory fitness for large-scale testing of mixed racial populations in the UK. The test is relatively non-invasive, requiring limited apparatus and little skill. The PWC$_{170}$ was found to be inappropriate for large-scale testing of such a population. It lacks validity, is more time consuming, requires particular skill and needs equipment and expertise often beyond the school budget.

References

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