Length of training, hostility and the martial arts: a comparison with other sporting groups

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Previous research has indicated that training in the martial arts leads to a reduction in levels of hostility. However, such research has only compared hostility within martial arts groups. The present research compares two martial arts groups and two other sporting groups on levels of assaultive, verbal and indirect hostility. Moderated multiple regression analyses revealed a significant interaction between length of training in the respondent’s stated sport and whether that sport was a martial art in predicting assaultive and verbal hostility. The form of the interaction suggests that participation in the martial arts is associated, over time, with decreased feelings of assaultive and verbal hostility.

Keywords: Hostility, martial arts, length of training

The empirical research just cited in support of a negative correlation of hostility with increased martial arts training examined only differences between martial arts practitioners at different levels of ability, and it is possible that any form of physical exercise may be associated with decreased hostility, a question which this paper addresses.

Subjects and methods
Subjects were male undergraduate students who participated in either campus karate or ju-jitsu clubs (the martial arts group, n=40) or were members of campus badminton or rugby clubs (n=39). The selection of male undergraduates as subjects meant that the samples were homogeneous with regard to age, sex, education and (to a lesser extent) socioeconomic status.

Nosanchuk and MacNeil suggest that the hostility-reducing effects of the martial arts are found only in the traditional martial arts. The two groups of martial arts classes studied here conformed to three of Nosanchuk’s criteria for a ‘traditional’ martial art. That is, emphasis was placed upon opponentless rehearsal of moves (the kata), there was negative sanctioning of heavy contact during sparring and respect was accorded to the instructor (sensei), the uniform (gi), the class (dojo) and fellow students. Nosanchuk’s fourth condition, the importance of meditation and philosophy, was not met in regard to the use of meditation.

Mean age (s.d.) was 21.2 (2.7) years and subjects had been training in their respective sport for a mean (s.d.) of 4.7 (4.6) years.

Questionnaire
The questionnaire consisted of the assaultive, verbal and indirect hostility scales of the Buss–Durkee Hostility Inventory®. Assaultive (e.g. hitting someone), verbal (e.g. raising one’s voice in an argument) and indirect (e.g. smashing objects) hostility scales were chosen, since they relate to overtly hostile behaviour. Respondents were asked to rate the likelihood, on a 5-point scale, that they would carry out a number of such types of behaviour.

An anonymous self-response format was used, and participation in the study was voluntary. Questionnaires were given to club instructors/captains to
Results

Tables 1 and 2 show the correlations between the dimensions of hostility measured and length of training, together with group means and standard deviations.

Moderated multiple regression analyses were used to test the interactive effects of length of training with whether one participates in a martial art or not (the latter being a dummy variable, coded as 1 for the martial arts group and 0 for the other sportsmen). Multiple regression can easily accommodate interaction terms which are analogous to those tested in the analysis of variance. Cohen and Cohen indicate that the correct form to evaluate an interaction within multiple regression is to use a hierarchical analysis, where the simple linear effects (length of training and martial arts/sports participation) are entered at the first step (1) and the interaction is entered at the second step (2) (represented by the product of the simple linear effects). Three such analyses were conducted – one for each of the hostility scales used – and these are shown in Table 3.

As can be seen from Table 3, there is a significant interaction between length of training and participation in the martial arts on assaultive and verbal, but not on indirect, hostility. The significant interactions indicate that length of training in the martial arts is negatively related to assaultive hostility (the interaction accounts for just over 18% of the variance) and verbal hostility (the interaction accounts for nearly 6% of the variance). No simple linear effects reached significance, indicating that martial arts training by itself, is not associated with low levels of hostility and that length of training in physical exercise (martial arts or otherwise) is not associated with a decrease in hostility.

Discussion

The moderated regression analyses indicated that increased training in the martial arts is associated with low scores on the assaultive and verbal hostility scales of the Buss–Durkee Hostility Inventory. Moreover, the lack of significant linear effects for length of training indicates that this effect may be peculiar to the martial arts. Also, since no significant linear effect was found for the dummy variable (participation in the martial arts), the association between martial arts and low levels of hostility increases in strength with the number of years spent practising the martial arts, which supports previous research. Moreover, stronger effects may be found for martial arts groups with longer mean lengths of training than the group reported here (who had been training for a mean of only 1.6 years.

In addition, assaultive and verbal hostility were highly correlated (see Table 2). Therefore, it may be that the significant interaction of martial arts participation and length of training in predicting verbal hostility is mediated by effects on assaultive hostility. Increased martial arts training may serve to decrease assaultive hostility. In turn, decreases in assaultive hostility may generalize into decreases in other forms of hostility. This conclusion is supported for the stronger association of the assaultive interaction than verbal hostility. However, cross-sectional data cannot fully address this suggestion.

Four possible causal mechanisms exist which may lead to an association between low levels of hostility and increased martial arts participation. First, the negative sanctioning of hostile behaviour that occurs in the martial arts may serve to lessen assaultive and verbal hostility, despite factors that may be expected to increase hostility through rehearsal.

It is also possible that the more hostile practitioners are selected out over a period of time (by peer or instructor pressure, or through a realization that the
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martial arts are not for them), leaving a group with low hostility. This hypothesis was tested in a retrospective study4, and gained little support. The results may be due to the use of self-report instruments, with expert martial arts practitioners being keen to present a socially desirable image. However, the use of an anonymous self-completion format discourages respondents from faking.9

Finally, it is possible that the results are due to transitory decreases in hostility brought about by the short-term effects of training, which disappear in a matter of hours. Evidence for this view comes from research which demonstrates that exercise leads to short-term decreases in state anxiety but not longterm decreases in trait anxiety.10-12. Hostility may decrease after exercise, since exercise leads to short-term decreases in arousal13. However, the Buss-Durkee Hostility Inventory asks the respondent to rate usual behaviour, rather than present mood and therefore the results are possibly more enduring than suggested by a transitory mood hypothesis.

The issues raised above clearly need to be investigated before courses in the martial arts can be recommended as a means of increasing ability to defend oneself without increasing one’s disposition to harm people. In particular, a longitudinal study of beginners in the martial arts needs to be undertaken5, that examines both the short-term transitory ‘state’ effects and longer term ‘trait’ effects.

References

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