Quantitative sports and functional classification (QSFC) for disabled people with spasticity

M A Khalili

Although sports classification for cerebral palsy has been in use for several years, it is complicated both for training and for scoring. People with cerebral palsy are difficult to fit into classification systems that are appropriate for other disability groups. The aim of this report is to describe the development of a framework for a simple quantitative classification of cerebral palsy. It was designed to be easily understood by all who are investigating, treating, training, coaching, and working with spastic disabled people. The scoring system is accurate and quick, so long as the definitions of items listed are adhered to.

The sum scores for each limb are then summed to give an overall measure of skilled function. Finally, the disabled competition class is determined by referring to table 4. The QSFC profile can range from a low of 0 to a high of 138; the higher the score, the more independent the subject. A score of 138 represents a normal person.

THE QSFC CLASSIFICATION
The classification has the following objectives:

- To determine the level of potential functional ability.
- To simplify the classification of sports competitors with cerebral palsy using functional quantitative measures that fit in with other classification systems.
- To allow an evaluation of improvement—that is, to enable the profile to be used in treatment programmes in clinical and research centres.
- After a trial period of use in sports or other centres, and modification if necessary, it should facilitate the classification of disabled people taking part in sports and research projects, and the transfer of cases within the medical and paramedical professions.

DESCRIPTION OF THE TEST
This assessment consists of 26 items (tables 1–3), and most attention has paid to the evaluation of movements that are affected by spasticity. The tests are based mainly on the posture and movement patterns that are required in sports and activities of daily living. According to Sherington, posture accompanies movement like a shadow; every movement begins in posture and ends in posture. 10

The test must be carried out under similar condition for a group of patients—that is, posture, emotional state, and test instruments (balls, transfer surface, fine items) must be the same.

The subject must be able to cooperate with simple instructions. If sensation, particularly kinaesthetic sense, is thought to be impaired, a simple verbal explanation is given initially and the required movement can be shown by moving an unaffected limb through the required range.

When the patient moves, the pattern of movement must be observed at all the joints, based on the instruction and guidelines provided.
If the test does not reveal spasticity, the movements are repeated actively and passively several times.

**Techniques of performing the tests**

The following tests are used:

**Transfer**: the individual transfers the body laterally from one place to another while in the sitting posture—for example, transferring from chair to bed.

**Touching behind the head**: the palm must touch the back of the head.

**Combination movement** (shoulder abduction with elbow extension, and supination): an antispasticity movement pattern is required—for example, in hemiplegia with flexion contracture in the elbow, the combination movement will be shoulder abduction, elbow extension, forearm supination, and wrist and finger extension.

**Kicking/thrusting with the foot**: wheelchair bound subjects must thrust the legs as far as they can; standing subjects must kick a ball.

**Control of foot rest**: remove foot from rest, put down on the ground and back.

**Leg abduction**: subject stands up, lower limbs together; examiner throws a ball and subject must abduct a leg to allow the ball to pass through.

**Scoring**

Each item is rated on four different levels. It is important to observe what the patient actually does and how much of the task is done. The general description of each level is as follows:

- Grade 3—Normal function: the movement is done safely and on time.
- Grade 2—Good function: mild spasticity, the patient performs at a level of more than 70%.
- Grade 1—Poor to fair function: the patient performs at a 30–70% level, with moderate spasticity.
- Grade 0—Very poor movement with severe spasticity, but sufficient for a target function: the patient performs at a level of less than 30%, or no movement is possible because of tonic reflexes or spinal reflexes.

**GUIDELINES FOR SCORING**

When there is normal function and the movement is done safely and on time, the score is 3.

**Trunk**

**Static trunk balance**

<table>
<thead>
<tr>
<th></th>
<th>Right</th>
<th>Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Good balance</td>
<td>Good balance</td>
</tr>
<tr>
<td>1</td>
<td>Poor to fair balance</td>
<td>Poor to fair balance</td>
</tr>
<tr>
<td>0</td>
<td>No balance</td>
<td>No balance</td>
</tr>
</tbody>
</table>

**Dynamic trunk balance**

<table>
<thead>
<tr>
<th></th>
<th>Right</th>
<th>Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Good balance during prowling in wheelchair and throwing</td>
<td>Good balance during prowling in wheelchair and throwing</td>
</tr>
<tr>
<td>1</td>
<td>Poor to fair balance during prowling in wheelchair or a throwing motion</td>
<td>Poor to fair balance during prowling in wheelchair or a throwing motion</td>
</tr>
</tbody>
</table>

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**Table 1** Trunk assessment

1. Static trunk balance
2. Dynamic trunk balance
3. Touching the legs by hands (trunk flexion)
4. Back to sitting position from flexion
5. Trunk rotation
6. Pick up a ball from right/left side
7. Sum

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**Table 2** Upper extremity assessment

<table>
<thead>
<tr>
<th>Movement pattern</th>
<th>Right</th>
<th>Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Appearance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Prowling wheelchair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Lateral transfer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Touching behind the head</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Shoulder abduction, elbow extension, supination</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Throwing a ball (overarm)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Throwing a ball (underarm)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Grasp and release</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Open and close a clothes peg and a zip</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Fasten and unfasten shoe lace</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sum</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Table 3** Lower extremity assessment

<table>
<thead>
<tr>
<th>Movement pattern</th>
<th>Right</th>
<th>Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Using lower limb during transferring/prowling wheelchair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Standing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Balancing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Kneeling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Walking (more than 10 m)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Running</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Climbing stairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Kicking/thrusting with foot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Control of foot (moving the foot from footrest to the ground and back to footrest)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Abducting legs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sum</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Prowling wheelchair
2  Prowling wheelchair with good balance
1  Prowling wheelchair with difficulty
0  Dependent and unable to prowl wheelchair

Lateral transfer
2  Transferring independently
1  Required help for transferring
0  Unable to transfer

Touching behind the head
2  Full movement pattern
1  Around 50% of movement pattern
0  Less than 25% of movement

Shoulder abduction, elbow extension, and supination
2  Full movement pattern
1  Around 50% of movement pattern
0  Less than 25% of movement

Throwing a ball (overarm)
2  Skilled/coordinated function
1  Poor to fair throwing motion
0  Unable to throw overarm

Throwing a ball (underarm)
2  Skilled/coordinated function
1  Poor to fair throwing motion
0  Unable to throw underarm

Grasp and release
2  Skilled/coordinated function
1  Poor to fair function
0  Unable to carry out action

Open and close clothes peg, zip
2  Skilled/coordinated function
1  Poor to fair function
0  Unable to carry out action

Fasten and unfasten shoe lace
2  Skilled, coordinated and rapid function
1  Poor to fair function
0  Unable to carry out task

Lower extremities
Kneeling
2  Maintain kneeling position for one minute
1  Maintain kneeling position for less than one minute
0  Unable to kneel

Use lower limb during transferring/prowling in wheelchair
2  Major support by lower limbs
1  Minor support by lower limbs
0  No effective function

Standing
2  Stand without any assisting device
1  Stand up with help or an assisting device
0.5 Some function in the lower limb, but insufficient for standing
0  Insufficient function for standing

Balancing
2  Can stand on one leg for 30 seconds
1  Can stand on one leg for less than 30 seconds or with inadequate balance
0  Unable to balance

Walking
2  Skilled/coordinated function (less than normal) during 10 m walking
1  Walking less than 10 m or using an assisting device
0.5 Walking with difficulty with or without assisting device
0  Wheelchair bound

Running
2  Skill/coordination during running is less than normal
1  Runs with a limp and incoordination of limb movements
0  Wheelchair bound

Climbing stairs
2  Climbing some stairs without any help or device
1  Climbing stairs with difficulty or with an assisting device
0  Wheelchair bound

Table 4

<table>
<thead>
<tr>
<th>Class</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>115–130</td>
</tr>
<tr>
<td>7</td>
<td>100–114</td>
</tr>
<tr>
<td>6*</td>
<td>85–99</td>
</tr>
<tr>
<td>6*</td>
<td>85–99</td>
</tr>
<tr>
<td>5*</td>
<td>55–69</td>
</tr>
<tr>
<td>4</td>
<td>70–84</td>
</tr>
<tr>
<td>3</td>
<td>55–69</td>
</tr>
<tr>
<td>2</td>
<td>40–59</td>
</tr>
<tr>
<td>1</td>
<td>under 40</td>
</tr>
</tbody>
</table>

*Class 6 athletes usually have more control problems in the upper limbs than class 5 athletes, although the former usually have better function in the lower limbs, particularly when running. For determining classes 5 and 6, the sum scores in lower limbs and upper limbs are compared; when the scores are equal or the sum scores in lower limbs are more than the sum scores in upper limbs, the sports class is 6; when the sum scores in upper limbs are more than sum scores in lower limbs, the sports class is 5.
Kicking/thrusting with foot
2 Ability to kick a ball
1 Kicks a ball without coordinated/skilled movement; if wheelchair bound, thrusts with feet
0 Insufficient movement to kick

Control of foot
2 Coordinated function less than normal
1 Incoordinated function/limb function restriction
0 No effective function

Leg abduction
2 Good coordination of the legs when a ball is passed through them
1 Poor to fair coordination of the legs when a ball is passed through them
0 No effective function

Wheelchair bound subjects score 0–1 depending on their quality of function

DETERMINING ATHLETICS CLASS
The scores obtained using the above scoring system must then be related to table 4 to determine the competition class.

REFERENCES
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