Evaluation of the effectiveness of anterior cruciate ligament injury prevention programme training components: a systematic review and meta-analysis

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ABSTRACT

Background Anterior cruciate ligament (ACL) injury prevention programmes have shown mixed results, which may be due to differing emphasis on training components. The purpose of this study was to (1) quantify the overall and relative duration of each training component encompassed within these programmes and (2) examine the effect of these durations on ACL injury rates.

Methods A systematic review was completed and meta-analyses performed on eligible studies to produce a pooled OR estimate of the effectiveness of these programmes. Meta-regression was used to detect any relationship that programme duration and the duration of individual training components had on ACL injury rates.

Results 13 studies were included for review. Results of the meta-analyses revealed a significant reduction of injuries after preventative training programmes for all ACL injuries (pooled OR estimate of 0.612, 95% CI 0.44 to 0.85; p=0.004) and for non-contact ACL injuries (OR 0.351, 95% CI 0.23 to 0.54; p<0.001). Results of meta-regression analysis revealed that a greater duration of balance training was associated with a higher injury risk for ACL injury (p=0.04), while greater durations ofstatic stretching was associated with a lower injury risk for non-contact ACL injuries (p=0.04).

Conclusions While ACL prevention programmes are successful in reducing the risk of ACL injury, the ideal combination and emphasis of training components within these programmes remains unclear. Evidence indicates that greater emphasis on balance training and static stretching may be associated with an increase and decrease in injury risk, respectively.

INTRODUCTION

Partaking in recreational or competitive sports places participants at risk for athletic injuries, including ruptures of the anterior cruciate ligament (ACL). Up to 0.03% of the US population sustain ACL injuries each year, with the incidence being higher (3.67%) in those who participate in multi-directional sports such as basketball and soccer.1

Among these injuries, 72% occur in non-contact situations.1 In 1999, the cost associated with the subsequent treatment, diagnosis, surgery and rehabilitation was estimated at close to US$12 000 per individual, and is assuredly higher at the present time.2 These costs did not account for time lost from activity (sport or work), psychological effects or long-term sequelae related to further joint pathology such as osteoarthritis, which has been found in 40–80% of individuals who suffer an ACL injury.3–6 Thus, preventing the initial trauma is considered the most efficient way to reduce the physical, psychological and financial costs associated with this devastating injury.

Multiple ACL prevention programmes have been developed with the goal of addressing modifiable risk factors for ACL injury that include abnormal biomechanical movement patterns7 and neuromuscular alterations.7–8 While a majority of these programmes target ACL injuries specifically, others attempt to globally reduce the incidence of lower extremity injuries. Women are the primary focus of these programmes, based on their injury rates being four times higher than their male counterparts.9 ACL injury prevention programmes vary widely in their framework and implementation methods, with a majority reporting successful reductions in injury rates10–19 while others have had less desirable outcomes.20–22 One reason for the range of effectiveness may be due to the fact that the duration and time span over which these programmes are administered vary considerably. Further, emphasis of various training components, including strength, agility, balance and plyometric training, vary widely in their prescribed duration and intensity.

To date, limited research has examined the volume and emphasis of the various training components to determine which components are most effective in reducing injury rates. Yoo et al.23 reported that programmes utilising strength and plyometric techniques were the most successful in reducing injuries, while programmes emphasising balance activities were unsuccessful. However, the authors did not state their methods for defining the individual components found in each programme and training volume was not accounted for in the analysis. In a recent meta-analysis, intervention effectiveness was reported to improve if athletes engaged in preventative training greater than 0.75 h/week, but did not delineate the emphasis of training components.24

To understand the volume of training requires knowledge of both the intensity as well as duration of each component.25 Unfortunately, the intensity of exercise is rarely reported in these studies. As such, an initial understanding of the type and duration of training components that yields the greatest reduction in injury risk may lend important insights into the relative emphasis of programme components, and the future development of prevention programmes. Thus, the primary purpose of this systematic review was to quantify the training duration of previously published prevention programmes, identify and quantify the duration of training components.
each individual training component, and analyse the efficacy of the various components in reducing ACL injury rates in female athletes. We focused specifically on female athletes, since the majority of programmes to date have targeted this population.

METHODS
Study design
A systematic review was performed in accordance with the PRISMA Statement for Reporting Systematic Reviews. No protocol exists for this study, which was exempt from review by the University’s Institutional Review Board for the protection of the participants. No external funding supported this review.

Search strategy
An electronic search was performed on 31 July 2012 of the PubMed, MEDLINE, CINAHL, SPORTDiscus and the Cochrane Central Register of Controlled Trials databases. The search terms included: knee injur*(tiab), ACL injur*(tiab), and anterior cruciate ligament injur*(tiab) combined with the terms intervent*(tiab) and prevent*(tiab). Filters were utilised to access only those studies that investigated participants and were reported in English. No limitations were imposed on the date of publication.

Eligibility criteria
Studies were included if they met the following criteria: (1) the study design was a randomised controlled, or prospective cohort, trial, (2) the study reported ACL injury incidence, or made it possible to calculate these values for female athletes in both the intervention as well as control groups with the data provided, (3) the study published the specific exercises or components used in the intervention programme and (4) the study reported the duration of each individual training session. Authors of the studies that met some, but not all, of the criteria were contacted for further information and were included if the above details could be obtained.

Study selection
Two authors (JBT and JPW) independently reviewed the studies found during the database search. Articles were screened for eligibility based on review of the title and abstract only. If necessary, any disagreements were resolved by consensus with the third author (SJS). The full-text of included articles were then accessed and again analysed for eligibility. The same process was used to create consensus on articles to be included in the analysis after full-text review. Inter-rater agreement was calculated for both screening procedures using a Fleiss κ with values interpreted as <0 poor agreement, 0.01–0.20 slight agreement, 0.21–0.40 fair agreement, 0.41–0.60 moderate agreement, 0.61–0.80 substantial agreement and 0.81–1.0 almost perfect agreement. Cited references of relevant articles were scanned and hand-searched for other possible inclusions to this study.

Quality assessment
Included studies were analysed using the Physiotherapy Evidence Database (PEDro) scale, which was developed from the Delphi list and used for quality assessment of the methodology of randomised clinical trials (http://www.pedro.org.au/english/downloads/pedro-scale/). The scale exhibits moderate reliability (intraclass correlation = 0.56, 95% CI 0.57 to 0.76) and helps to determine internal validity and identify studies with interpretable results. Two reviewers (JBT and JPW) independently assessed each study and where consensus was not reached the third reviewer (SJS) was consulted.

Data collection and analysis
The data extracted from each study included the training season, age of participants, presence or absence of technique-based feedback to athletes, minutes per training session, total number of training sessions, athletic exposures (AEs), player seasons (PSs), the duration and variety of training exercises used in the prevention programmes, and incidence rates of ACL injuries and non-contact ACL injuries. Training session times that were reported by each study were modified to better estimate actual training time by subtracting any reported rest periods, time for upper extremity exercises or simple warm-up jogging that did not focus on technique. If a range of time was given, the midpoint of the range was used for analysis. The total number of training sessions was calculated based on the frequency and duration of the intervention programme. In studies where no exact duration was stated, the length of the training was estimated based on reported calendar dates or the length of a typical season documented in other published studies. Total training time (TTT) was then found by multiplying the total number of training sessions by the number of minutes per training session and was reported in hours.

Each ACL prevention programme was analysed independently and the individual training activities were categorised into one of five components. Strength training was defined as an activity used to improve muscular strength through the use of resistance that included the use of bodyweight, free weights or strength machines. Activities were characterised as explosive if they utilised powerful movements, such as plyometric jumping or bounding. Balance exercises encompassed single-legged or double-legged stance activities that were designed to improve proprioceptive awareness. Agility exercises were defined as activities promoting the ability to move and change direction quickly and effectively, while under control. Finally, the stretching category included all static stretching activities.

After the specific activities were categorised in to one of the five components, training durations were then calculated. In this review, duration was defined as the time spent performing each exercise. The time spent in training in each component was independently estimated by two reviewers (JBT and JPW) based on the reported measures (time, reps, sets and percentage of programme). For example, the programme described by Walden et al. incorporates six exercises (one-legged knee squat, pelvic lift, two-legged knee squat, bench, lunge and jump/landing) that were measured and reported in time or repetitions. The jump/landing was classified as a balance activity due to its focus on proprioceptive awareness, while the other five were considered to be strengthening exercises. The authors estimated that these six exercises took similar amounts of time to perform. Since each programme session lasted an average of 15 min, 5/6 of the session duration was estimated for strengthening (12.4 min) and 1/6 for balance training (2.6 min). The reviewers then compared their results and a consensus was reached if the estimates were within 10%. If needed, the third reviewer was consulted (SJS), and in cases where no consensus was reached, the authors of references 20 and 29 were contacted. The percentage time of each component in the programme was calculated by dividing the component time per session by the total time per session. TTT for each component was then computed by multiplying the appropriate percentage by the TTT to obtain the estimated total number of hours spent on each component for each intervention programme.

Statistical analysis
Study results were analysed using Comprehensive Meta Analysis, V.2.0 (Biostat, Englewood, New Jersey, USA) and SPSS,
V20 (IBM Corp, Armonk, New York, USA, 2011). In order to standardise injury rates for meta-analysis, and to include all studies, ORs were calculated in two forms: (1) based on AEs and (2) based on athlete PSs. AEs, which might be more correctly termed ‘athlete participation’, were reported as AE hours in some studies. AE hours were transformed to AEs based on the calculation of two exposure hours equals 1 AE. AE is the preferred reporting unit and this conversion has been used and calculated in other meta-analyses.30–32 PSs were determined by multiplying the number of athletes by the number of seasons in which injuries were tracked.

ORs were chosen as the metric to compute effect sizes because of its statistical properties that best match with meta-analysis procedures.33 Seven studies dichotomised ACL injuries into contact and non-contact mechanisms,10–12 15–18 three reported only non-contact injuries,13 14 20 and three reported either contact and non-contact together or did not specify the nature of injury.21 22 29 As such, ORs were computed and reported with 95% CI for (1) all ACL injuries in relation to AEs (either unspecified injuries or contact plus non-contact injuries), (2) all ACL injuries in relation to PSs (either unspecified injuries or contact plus non-contact injuries), (3) all non-contact injuries in relation to AEs and (4) all non-contact injuries in relation to PSs.

Inverse variance meta-analyses, using a random effects model, were performed in order to compute the overall effect estimates of the four groups previously defined by OR calculations. A random effects model is used in cases where the true effect size may vary between studies and incorporates both between as well as within study heterogeneity into summary estimates.33 The 95% CIs for the mean of the population of true ORs were calculated, with p<0.05, indicating that the true OR was different from one. Both a χ² statistic with corresponding p value, as well as an I² statistic were calculated and used to describe the total variation across studies due to heterogeneity as opposed to random chance. Values of I² of 25% are considered low, 50% are considered moderate and 75% are considered high heterogeneity.34 Publication bias was assessed visually with funnel

Figure 1 Flow diagram of retrieved, screened and included studies.
plots and quantified using Rosenthal's Fail-safe N, which determines how many potential missing studies would have to be included in order to make the overall estimate non-significant.\textsuperscript{35, 36}

Meta-regression was used to analyse the extent to which total and individual programme components predicted the odds of becoming injured. General aspects of the programmes, including TTT and session duration were investigated, as were more specific variables of the training components, including their percentage of emphasis, session duration and total duration. Further, a subgroup analysis was performed to identify the percentage of emphasis, session duration and total duration.

Results of quality assessment using the PEDro scale showed a wide range of scores (3–8) with an average score of 4.5 (table 1). Not all studies that were included in this review were randomised controlled designs and subsequently had lower quality scores.

### Quality assessment

Results of quality assessment using the PEDro scale showed a wide range of scores (3–8) with an average score of 4.5 (table 1). Not all studies that were included in this review were randomised controlled designs and subsequently had lower quality scores.

### Table 1: Characteristics of studies included for review

<table>
<thead>
<tr>
<th>Study (year)</th>
<th>PEDro score</th>
<th>Number of participants, T and UT</th>
<th>Age of participants (years)</th>
<th>Time/training session (min)</th>
<th>Total number of prescribed training sessions</th>
<th>Total training time (h)</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gilchrist et al (2008)</td>
<td>4</td>
<td>T 583 UT 852</td>
<td>19.9 (mean)</td>
<td>19*</td>
<td>36 (3×/week for 12 weeks)</td>
<td>11.4</td>
<td>Yes</td>
</tr>
<tr>
<td>Heidt et al (2000)</td>
<td>4</td>
<td>T 42 UT 258</td>
<td>14–18 (range)</td>
<td>43.5</td>
<td>30 (12 treadmill, 12 strength training, 6 plyometric) ††</td>
<td>21.8</td>
<td>No</td>
</tr>
<tr>
<td>Hewett et al (1999)</td>
<td>3</td>
<td>T 366 UT 463</td>
<td>14–18 (range)</td>
<td>44.7†</td>
<td>18 (3×/week for 6 weeks)</td>
<td>13.4</td>
<td>Yes</td>
</tr>
<tr>
<td>Kiani et al (2010)</td>
<td>4</td>
<td>T 777 UT 729</td>
<td>13–17 (range)</td>
<td>15‡</td>
<td>51 (24 preseason at 2×/week for 12 weeks, 27 inseason at 1×/week for 27 weeks)</td>
<td>12.8</td>
<td>Yes</td>
</tr>
<tr>
<td>LaBella et al (2011)</td>
<td>5</td>
<td>T 737 UT 755</td>
<td>C: 16.2±1.1 (mean)</td>
<td>19§</td>
<td>43 (3.3 practices/week for 13 weeks)</td>
<td>13.6</td>
<td>Yes</td>
</tr>
<tr>
<td>Mandelbaum et al (2005)</td>
<td>3</td>
<td>T 1885 UT 3818</td>
<td>14–18 (range)</td>
<td>19*</td>
<td>36 (3×/week for 12 weeks)¶</td>
<td>11.4</td>
<td>No</td>
</tr>
<tr>
<td>Myklebust et al (2005)</td>
<td>3</td>
<td>T 1705 UT 942</td>
<td>21–22 (mean)</td>
<td>15</td>
<td>55 (18 preseason at 3×/week for 6 weeks, 37 inseason at 1×/week for 37 weeks)</td>
<td>13.8</td>
<td>Yes</td>
</tr>
<tr>
<td>Olsen et al (2005)</td>
<td>7</td>
<td>T 958 UT 879</td>
<td>16–17 (mean)</td>
<td>18</td>
<td>45 (15 consecutive (3×/week for 5 weeks), estimated 30 inseason at 1×/week for 30 weeks)</td>
<td>13.5</td>
<td>Yes</td>
</tr>
<tr>
<td>Petersen et al (2005)</td>
<td>3</td>
<td>T 134 UT 142</td>
<td>C: 19.8 (med)</td>
<td>10</td>
<td>59 (24 preseason at 3×/week for 8 weeks, 35 inseason at 1×/week for estimated 35 weeks)§§</td>
<td>9.8</td>
<td>Yes</td>
</tr>
<tr>
<td>Pfeiffer et al (2006)</td>
<td>3</td>
<td>T 577 UT 862</td>
<td>14–18 (range)</td>
<td>20</td>
<td>30 (2×/week for estimated 15 weeks)††</td>
<td>10.0</td>
<td>No</td>
</tr>
<tr>
<td>Soderman et al (2000)</td>
<td>4</td>
<td>T 62 UT 78</td>
<td>C: 20.4±4.6 (mean)</td>
<td>12.5</td>
<td>108 (30 consecutive, 78 inseason at 3×/week for 26 weeks)</td>
<td>22.5</td>
<td>No</td>
</tr>
<tr>
<td>Steffen et al (2008)</td>
<td>8</td>
<td>T 1073 UT 947</td>
<td>15.4 (med)</td>
<td>15</td>
<td>40 (15 consecutive sessions, then 25 inseason 1×/week for 25 weeks)</td>
<td>10.0</td>
<td>Yes</td>
</tr>
<tr>
<td>Walden et al (2012)</td>
<td>7</td>
<td>T 2479 UT 2085</td>
<td>12–17 (range)</td>
<td>15</td>
<td>60 (2×/week for 30 weeks)</td>
<td>15.0</td>
<td>Yes</td>
</tr>
</tbody>
</table>

* Removed 1 min jog from 20 min total programme.
† Removed 15 min rest break, 2 min cool down, 13.3 min upper extremity exercises from 75 min total programme.
‡ Removed 5 min jogging from 20 min total programme.
¶ Did not include modified training sessions prior to games.
‖ Based on Gilchrist et al.\textsuperscript{16}
§§ Estimated season length based on Myklebust and colleagues\textsuperscript{16}.
†† Estimated high school sport season length.
††† Information provided by authors.
* C, control; I, intervention; med, median; PEDro, Physiotherapy Evidence Database; T, trained; UT, untrained.
Further, no studies were able to blind the participants or inter-
ventionists, which further reduced scores.

Overall intervention effects
Meta-analysis results revealed a statistically significant reduction in
all ACL injuries (OR 0.61, 95% CI 0.44 to 0.85) and non-
contact ACL injuries (OR 0.35, 95% CI 0.23 to 0.54) when incidence was expressed relative to PSs (figure 2A,B). Similar
effect estimates were obtained when incidence was expressed
relative to AEs for all ACL injuries (OR 0.64, 95% CI 0.42 to
0.99 and non-contact ACL injuries (OR 0.38, 95% CI 0.22 to
0.64). Because of this, and because more studies were included
when injury risk was expressed relative to PSs, only the injury
risk data based on PSs were examined in the meta-regression
and subgroup analyses.

Heterogeneity
The χ² statistic for all meta-analyses was not statistically signifi-
cant and I² calculations ranged from 0% to 28%, which is con-
sidered to have a low effect from heterogeneity. Since these
values were found to be non-significant, further statistical ana-
lysis to explain the heterogeneity was not pursued.

Publication bias
Funnel plots depicted asymmetry in the lower right region, indi-
cating that results may have some bias due to the lack of inclu-
sion of small studies with insignificant findings that have been
unpublished or not found by our search strategies. However,
two separate Classic Fail-safe N tests show that the number of
studies needed to be included to change the results of the meta-
analyses to non-significant were 55 for the non-contact
ACL injury analysis and 12 for the unspecified/total ACL injury
analysis.

Total training duration
Total programme training duration can be found in table 1. The
frequency of training sessions ranged from once per week to
daily; in some cases, training frequency was reduced during the
transition of the programme from a training phase to a mainten-
ance phase. The duration of a single training session ranged
from 10 to 44.7 min, while the total number of training sessions
ranged from 10 to 108. Taken together, this represents a wide
variety of TTTs ranging from 9.8 to 22.5 h. Results from the
meta-regression analysis revealed no statistically significant effect
of TTT or session duration on ACL injury rates (table 2).

Training components
Table 3 reports the results for the duration of each programme
component in terms of per cent emphasis, time per training
session and total time. Strength, explosive and agility training were
each represented in 69% of the programmes, where balance train-
ing and static stretching were represented in 54% and 23% of pro-
grammes, respectively. The training emphasis (defined as the
component with the highest percentage of total duration) varied
considerably between programmes, with most programmes having
the greatest emphasis on balance and agility training. Meta-regression resulted in two statistically significant findings
(table 2). Results show that ACL injury risk increases as the total
duration of balance training increases (p=0.04; figure 3), whereas
injury risk decreases with a greater emphasis and longer duration
of prescribed static stretching (p=0.04).

DISCUSSION
Results of these meta-analyses indicate that injury prevention
programmes can be successful in reducing ACL injuries in female athletes. These results are consistent with prior find-
ings23 24 32 37 and suggest that continued research efforts aimed
at improving the efficacy of these preventative training programmes are warranted. Moreover, results suggest
that these programmes may have a stronger effect on the reduc-
tion of injury risk for non-contact ACL injuries compared with
those resulting from a contact mechanism. Though further
meta-regression analyses provided no statistically significant
findings on the frequency or durations of these programmes,
trends were found with respect to individual training pro-
grame components that may help the development of future
preventative programmes.

As described in this review, intervention programmes vary
widely in their design and implementation. However, meta-regression results did not reveal any clear trend that allows
for recommendations of duration parameters for training com-
ponents of future intervention designs. The lack of significance
may be due to a lack of power in the statistical analysis from the
small sample size or high variability of included studies.
Prospective injury prevention studies are challenging because of the resources that are needed. Only 13 studies on ACL injury prevention programmes that met our inclusion criteria have been previously published. Further, variability in the results may have stemmed from the variety of prevention programme designs or the diversity of sports, ages and athletes targeted in these studies. Thus, future studies of ACL injury prevention programmes will help to improve statistical power and hopefully provide more convincing evidence to help shape future prevention efforts.

While specific duration and emphasis recommendations cannot be made as a result of these analyses, the overarching theme is that some form of prevention training is better than nothing; however, the composition and duration of the optimal prevention programme is still unknown. Larger amounts of balance training were found to be unsuccessful in reducing ACL injury rates and statistical tests showed that increasing the total duration of balance training increased the OR of injury (p=0.04). Yoo et al.\(^1\) found comparable results in regard to balance training. In their subgroup analysis, the inclusion of balance training yielded an OR that was not statistically significant (OR 0.27, 95% CI 0.14 to 0.49). Similarly, Sadoghi et al.\(^1\) found no evidence of effectiveness from the use of a balance board during prevention programmes (p=0.712). However, these findings conflict with previous research that shows positive outcomes on at-risk lower extremity mechanics as a result of balance and proprioceptive training.\(^3\) After closer investigation of the balance training protocol used in the study by Myer et al.\(^3\) appreciably higher durations and intensities were used when compared with balance training components of ACL prevention programmes, suggesting that for balance training to be more efficacious, prevention programmes may need to intensify their balance training prescription.

Further, time spent in balance training may have limited the opportunity for clinicians or teammates to provide valuable feedback in regards to movement patterns and neuromuscular control during more dynamic functional activities. Various types of feedback, including visual and verbal, have been shown to reduce abnormal biomechanics associated with ACL injury risk.\(^3\)\(^9\)\(^-\)\(^4\) However, results of our subgroup analysis show no significant effect of the presence of technique training or feedback on non-contact (p=0.74) or total (p=0.13) ACL injury risk. The type and amount of feedback varied widely between the programmes included in this review. Some programmes predominantly utilised skilled sports medicine clinicians to provide instruction,\(^1\)\(^2\)\(^5\)\(^-\)\(^1\)\(^7\) while others used coaches or teammates.\(^1\)\(^2\)\(^3\)\(^8\)\(^-\)\(^2\)\(^2\) Inconsistent with our findings, other systematic reviews\(^3\)\(^2\)\(^-\)\(^4\) have found that feedback for technique training may be a valuable element of prevention programmes. We encourage authors to detail the amount and type of feedback in future studies so that their potential effects on injury risk reduction can be better elucidated.

Though static stretching has been a controversial topic in regard to injury prevention,\(^4\) meta-regression analysis shows that static stretching may have a positive impact on reducing injury rates when performed in an ACL prevention programme. Previous studies have found that static stretching has no overall impact on preventing general musculoskeletal athletic injuries, but may have some relationship with reducing ligamentous injuries.\(^4\)\(^5\)\(^-\)\(^4\) Static stretching may provide a means for ACL

### Table 2  Results of meta-regression with significance set at p<0.05 level

<table>
<thead>
<tr>
<th>General characteristics</th>
<th>Slope</th>
<th>95% CI</th>
<th>p Value</th>
<th>Slope</th>
<th>95% CI</th>
<th>p Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTT</td>
<td>0.096</td>
<td>−0.04 to 0.24</td>
<td>0.18</td>
<td>0.020</td>
<td>−0.29 to 0.33</td>
<td>0.90</td>
</tr>
<tr>
<td>Minutes/session</td>
<td>−0.003</td>
<td>−1.41 to 0.46</td>
<td>0.91</td>
<td>−0.046</td>
<td>−0.14 to 0.04</td>
<td>0.32</td>
</tr>
<tr>
<td>Strength training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of emphasis</td>
<td>−0.009</td>
<td>−0.02 to 0.003</td>
<td>0.15</td>
<td>−0.002</td>
<td>−0.02 to 0.01</td>
<td>0.80</td>
</tr>
<tr>
<td>Minutes/session</td>
<td>−0.042</td>
<td>−0.11 to 0.02</td>
<td>0.21</td>
<td>−0.033</td>
<td>−0.14 to 0.08</td>
<td>0.55</td>
</tr>
<tr>
<td>Total duration</td>
<td>−0.055</td>
<td>−0.13 to 0.02</td>
<td>0.18</td>
<td>−0.005</td>
<td>−0.12 to 0.11</td>
<td>0.93</td>
</tr>
<tr>
<td>Explosive training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of emphasis</td>
<td>0.003</td>
<td>−0.02 to 0.03</td>
<td>0.80</td>
<td>0.016</td>
<td>−0.01 to 0.04</td>
<td>0.18</td>
</tr>
<tr>
<td>Minutes/session</td>
<td>0.011</td>
<td>−0.06 to 0.09</td>
<td>0.78</td>
<td>0.069</td>
<td>−0.05 to 0.19</td>
<td>0.25</td>
</tr>
<tr>
<td>Total duration</td>
<td>0.030</td>
<td>−0.12 to 0.18</td>
<td>0.70</td>
<td>0.160</td>
<td>−0.07 to 0.39</td>
<td>0.17</td>
</tr>
<tr>
<td>Balance training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of emphasis</td>
<td>0.010</td>
<td>−0.002 to 0.02</td>
<td>0.09</td>
<td>0.009</td>
<td>−0.004 to 0.02</td>
<td>0.17</td>
</tr>
<tr>
<td>Minutes/session</td>
<td>0.065</td>
<td>−0.01 to 0.14</td>
<td>0.11</td>
<td>0.063</td>
<td>−0.03 to 0.15</td>
<td>0.17</td>
</tr>
<tr>
<td>Total duration</td>
<td>0.076</td>
<td>0.004 to 0.15</td>
<td>0.04*</td>
<td>0.070</td>
<td>−0.03 to 0.17</td>
<td>0.16</td>
</tr>
<tr>
<td>Agility training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of emphasis</td>
<td>−0.007</td>
<td>−0.03 to 0.02</td>
<td>0.55</td>
<td>−0.020</td>
<td>−0.04 to 0.004</td>
<td>0.09</td>
</tr>
<tr>
<td>Minutes/session</td>
<td>−0.041</td>
<td>−0.16 to 0.08</td>
<td>0.51</td>
<td>−0.106</td>
<td>−0.23 to 0.02</td>
<td>0.09</td>
</tr>
<tr>
<td>Total duration</td>
<td>−0.059</td>
<td>−0.25 to 0.13</td>
<td>0.53</td>
<td>−0.167</td>
<td>−0.36 to 0.03</td>
<td>0.10</td>
</tr>
<tr>
<td>Static stretching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of emphasis</td>
<td>−0.003</td>
<td>−0.03 to 0.02</td>
<td>0.82</td>
<td>−0.031</td>
<td>−0.06 to −0.001</td>
<td>0.04*</td>
</tr>
<tr>
<td>Minutes/session</td>
<td>−0.009</td>
<td>−0.08 to 0.07</td>
<td>0.82</td>
<td>−0.100</td>
<td>−0.21 to 0.01</td>
<td>0.07</td>
</tr>
<tr>
<td>Total duration</td>
<td>−0.026</td>
<td>−0.24 to 0.19</td>
<td>0.82</td>
<td>−0.263</td>
<td>−0.52 to −0.01</td>
<td>0.04*</td>
</tr>
</tbody>
</table>

Results are organised by general characteristics of the programme (TTT and session duration) and training component (percentage of emphasis of component in relation to duration of session, duration of time spent in that training component per session and total duration of that training component throughout the programme).

ACL, anterior cruciate ligament; TTT, total training time.
<table>
<thead>
<tr>
<th>Study (year)</th>
<th>LE/core strength</th>
<th>Explosive</th>
<th>Balance</th>
<th>Agility</th>
<th>Stretch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gilchrist et al (2008)</td>
<td>19</td>
<td>11.4</td>
<td>15.8</td>
<td>3.0</td>
<td>1.8</td>
</tr>
<tr>
<td>Heidt et al (2000)</td>
<td>43.5</td>
<td>21.8</td>
<td>34.5</td>
<td>15.0</td>
<td>7.5</td>
</tr>
<tr>
<td>Hewett et al (1999)</td>
<td>44.7</td>
<td>13.4</td>
<td>23.9</td>
<td>10.7</td>
<td>3.2</td>
</tr>
<tr>
<td>Kiani et al (2010)</td>
<td>15</td>
<td>12.8</td>
<td>60.0</td>
<td>9.0</td>
<td>7.7</td>
</tr>
<tr>
<td>LaBella et al (2011)</td>
<td>19</td>
<td>13.6</td>
<td>23.2</td>
<td>4.4</td>
<td>3.1</td>
</tr>
<tr>
<td>Mandelbaum et al (2005)</td>
<td>19</td>
<td>12.0</td>
<td>15.8</td>
<td>3.0</td>
<td>1.8</td>
</tr>
<tr>
<td>Myklebust et al (2005)</td>
<td>15</td>
<td>13.8</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Olsen et al (2005)</td>
<td>18</td>
<td>13.5</td>
<td>25.0</td>
<td>4.5</td>
<td>3.4</td>
</tr>
<tr>
<td>Petersen et al (2005)</td>
<td>10</td>
<td>9.8</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pfeiffer et al (2006)</td>
<td>20</td>
<td>10.0</td>
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<td>0</td>
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<tr>
<td>Soderman et al (2000)</td>
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<td>22.5</td>
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<tr>
<td>Steffen et al (2008)</td>
<td>15</td>
<td>10.0</td>
<td>20.0</td>
<td>3.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Walden et al (2012)</td>
<td>15</td>
<td>15.0</td>
<td>82.7</td>
<td>12.4</td>
<td>12.4</td>
</tr>
</tbody>
</table>

ACL, anterior cruciate ligament; LE, lower extremity; TTT, total training time.
injury reduction by improving muscle imbalance or beneficially modifying the structural properties of ligamentous tissues. Cautious interpretation of these meta-regression findings is warranted, as only three of the analysed studies included static stretching in their prevention programmes. Future studies comparing static and dynamic flexibility programmes may be warranted to determine whether the benefits are derived from improved joint range of motion and flexibility or if the technique used to obtain these effects varies based on the implementation method. Any dynamic flexibility components in these programmes were captured as agility exercises based on their ability to promote controlled change of directions. Other findings, while not statistically significant, are worth noting as they may help guide further research and development of future programmes. Increasing strength training emphasis (p=0.15) and duration (p=0.18) suggest this component may also prove useful in reducing total ACL injury rates. The purpose of including strength training as a component in these programmes is based on the premise that women lack adequate strength to control the alignment of the lower extremity during sport-specific activities. However, after careful review of these prevention programmes, it became apparent that common strength training guidelines, which call for progressive overload, were often lacking in these programmes. As such, the outcomes of these strengthening components may have been limited to more neural adaptations rather than physiological changes in muscle characteristics.25 Given the results of this meta-regression, future research is warranted to examine whether more aggressive or longer term strength training exercises would further impact injury risk reduction.

Increasing the emphasis (p=0.09) and duration (p=0.10) of agility training also showed evidence that this type of training may be beneficial in reducing non-contact ACL injury rates. A 6-week agility training protocol has been shown to improve medial hamstring activation patterns in side-step pivot manoeuvres, which may reduce ACL injury risk.43 Timing of the agility training intervention may be important as lower extremity mechanics in landing and cutting tasks are negatively altered after a fatigue-producing agility training programme.46 More research on the effects of agility training on ACL injury incidence may provide stronger evidence to support these claims. In addition to strength and agility training, plyometric or explosive training was the most commonly used training component in the ACL prevention programmes included in this review. Though the demands and intended outcomes of these exercises are more likely to resemble sport-specific demands, evidence to support the superiority of these exercises in reducing injury risk was insufficient. This was surprising, considering the positive effects that this type of training can have on altered lower extremity mechanics.47–50 However, the extent to which effectively modifying at-risk biomechanics is able to reduce ACL injuries has not yet been determined. Moreover, the principles that govern programme implementation may also deserve further attention. For example, many of the preventative programmes were administered to young athletes without also including a foundational strength base. This strength foundation is considered to be critical before progressing to more explosive activities23 and may represent an important component to include for maximising effectiveness.

Limitations
This systematic review and meta-analysis was subject to limitations based on the quantity and quality of previously published programmes and the variety of reporting mechanisms of each prevention programme. Calculations and analyses were based on the prescribed prevention programme, as opposed to what the participants actually performed. With compliance rates as low as 26%,12 the prescribed versus actual volumes may be very different and could have notably influenced the results. Low compliance leads to lower amounts of training volume, which may influence a programme’s effectiveness. Another limitation of this analysis involves the interpretation of training duration. Studies included in this review reported training duration in a variety of units (ie, time and repetitions). Time was the most consistent measurement unit and was therefore used as the definition of training duration in this review. While we fully acknowledge that training volume may be a more practical measure based on the inclusion of intensity in its definition, there was insufficient information reported in these studies to account for intensity in volume calculations. Quantifying the intensity of these programmes may be a critical piece in understanding the relative contributions of each component to injury-risk reduction and what level of stimulus is needed to affect a positive change, and is therefore an important direction of future research and exercise prescription. We strongly encourage future publications to be as explicit as possible in the prescription of their prevention programme relative to intensity, duration and frequency in order to better understand the relative benefit of each component.

Further, we placed each exercise in only one of five categories, though some complex exercises may serve multiple purposes. The optimal prevention strategy may very well be a comprehensive approach, incorporating multiple training components combined into one programme. Because of the small
number of studies that were included in this analysis, and therefore low statistical power, training components could not be grouped together to conduct a multivariate statistical analysis. As additional studies are published, interactions between these components may be better delineated and more specific recommendations for preventative training can be established. On the basis of this review, we recommend that future studies carefully consider and clearly report training methodology (duration, intensity and progression) consistent with current evidence-based strength and conditioning guidelines.

CONCLUSION
While ACL prevention programmes are effective in reducing the risk of injury in female athletes, the ideal composition of these programmes remains elusive. Consistent with previous analyses, the effectiveness of ACL prevention programmes may improve as balance training is de-emphasised and static stretching is emphasised. However, prevention programmes remain elusive. Further research will help shape future prevention efforts, as more information regarding volume and training emphasis is uncovered.

Contributors JBT participated in study design, electronic and hand searches, study selection, quality assessment, data extraction, and drafted and revised the manuscript. JWP participated in electronic and hand searches, data collection and drafted and revised the manuscript. SJR helped in study design, statistical analysis, and drafted and revised the manuscript. SJS participated in study design, data selection, data collection, and drafted and revised the manuscript.

Competing interests None.

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