## **CERT C**onsensus on **E**xercise **R**eporting **T**emplate

## A Checklist for what to include when reporting exercise programs

	Section/Topic	ltem #	Checklist item	Locat	Location **	
wH0: provider       2       Detailed description of the qualifications, teaching/supervising expertise, and/or training undertaken by the exercise instructor				(page, table,	† Other (paper or protocol, website (URL)	
HOW: delivery       3       Describe whether exercises are performed individually or in a group	WHAT: materials	1				
HOW: delivery       3       Describe whether exercises are performed individually or in a group	WHO: provider	2				
5       Detailed description of how adherence to exercise is measured and reported	HOW: delivery	3				
6       Detailed description of motivation strategies		4	Describe whether exercises are supervised or unsupervised and how they are delivered			
7a       Detailed description of the decision rule(s) for determining exercise progression		5	Detailed description of how adherence to exercise is measured and reported			
7b       Detailed description of how the exercise program was progressed         8       Detailed description of each exercise to enable replication (e.g. photographs, illustrations , video etc)         9       Detailed description of any home program component (e.g. other exercises, stretching etc)         10       Describe whether there are any non-exercise components (e.g. education, cognitive behavioural therapy, massage etc)		6	Detailed description of motivation strategies			
<ul> <li>8 Detailed description of each exercise to enable replication (e.g. photographs, illustrations , video etc)</li> <li>9 Detailed description of any home program component (e.g. other exercises, stretching etc)</li> <li>10 Describe whether there are any non-exercise components (e.g. education, cognitive behavioural therapy, massage etc)</li> </ul>		7a	Detailed description of the decision rule(s) for determining exercise progression			
<ul> <li>video etc)</li> <li>9 Detailed description of any home program component (e.g. other exercises, stretching etc)</li> <li>10 Describe whether there are any non-exercise components (e.g. education, cognitive behavioural therapy, massage etc)</li> </ul>		7b	Detailed description of how the exercise program was progressed			
10 Describe whether there are any non-exercise components (e.g. education, cognitive behavioural therapy, massage etc)		8				
behavioural therapy, massage etc)		9				
		10				
		11				

WHERE: location	12	Describe the setting in which the exercises are performed	 
WHEN, HOW MUCH: dosage	13	Detailed description of the exercise intervention including, but not limited to, number of exercise repetitions/sets/sessions, session duration, intervention/program duration etc	 
TAILORING: what, how	14a	Describe whether the exercises are generic (one size fits all) or tailored whether tailored to the individual	 
	14b	Detailed description of how exercises are tailored to the individual	 
	15	Describe the decision rule for determining the starting level at which people commence an exercise program (such as beginner, intermediate, advanced etc)	
HOW WELL: planned, actual	16a	Describe how adherence or fidelity to the exercise intervention is assessed/measured	 
	16b	Describe the extent to which the intervention was delivered as planned	 

## \*It is recommended that this checklist is used in conjunction with the Explanation and Elaboration Statement which is a guide each item in the CERT Checklist

The CERT Checklist is designed for reporting details of an exercise intervention. The CERT Checklist should be used in conjunction with a reporting checklist appropriate for the study type e.g. the CONSORT Statement (<u>www.consort-statement.org</u>) for randomised controlled trials, the SPIRIT Statement (<u>www.spirit-statement.org</u>) for a clinical trial protocol. For further guidance regarding reporting guidelines please consult the EQUATOR network (<u>www.equator-network.org</u>)

\*\* Authors – please use N/A if an item is not applicable Reviewers – please use "?" if information is not provided or not/insufficiently reported

<sup>†</sup> If the information is not provided in the primary paper that is under consideration, please provide details of where this information is available e.g. in a published protocol, published papers (provide citation details) or on a website (provide the URL).